

Parent Carer
SEND Strategic Vision &
Priorities Session

Thursday 18th April 10.00-11.30am Bromley Central Library









Welcome and Introductions Panel Members

Richard Baldwin

Director of Children's Services, London Borough of Bromley

Jared Nehra

Director of Education, London Borough of Bromley

Dr Angela Bhan

Bromley Executive Lead, SEL ICB

Anthony Harris

Associate Director of Integrated Commissioning, Southeast London Integrated Care System (SELICS)

Kay Moore

SEND Programme Manager, London Borough of Bromley





Introductions continued

Sonia Aulak

Interim Head of SEN, LB Bromley

Mark Smith

Head of Service 0-25 Service, Children and Young People with Disabilities, LB Bromley

Deena Wallworth

Group Manager SEN Outreach Teams, London Borough of Bromley

Julie Hewett-Emmett

Children, Young People and Parent SEND Lead, London Borough of Bromley

Pip Rastall

Director of SEND, Your Voice in Health and Social Care

Deborah Mortimer

Chair, Bromley Parent Carer Forum



Aims for Today

- To listen to parent carers regarding their experiences of SEND services and support in Bromley.
- To share information and provide answers to the questions that have been submitted in advance.
- To engage with you and hear suggestions for further improvements.

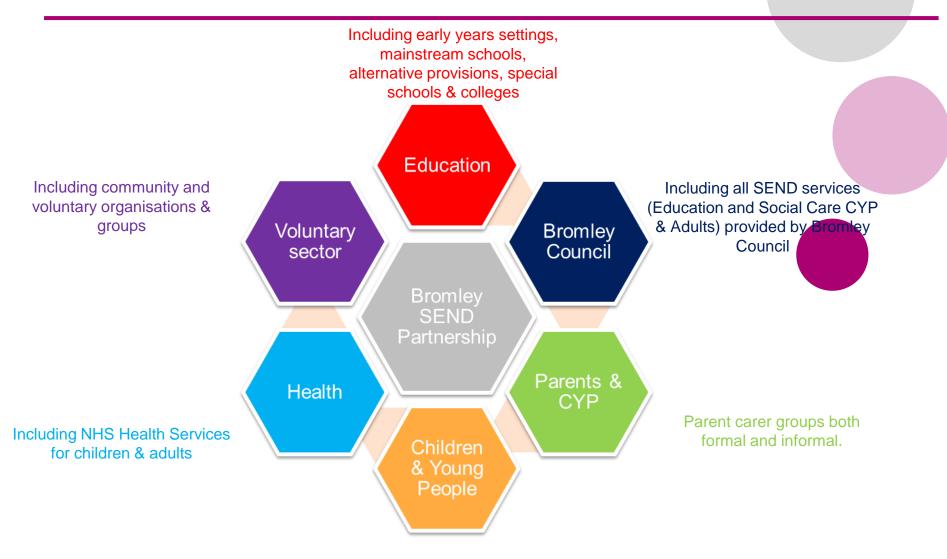


Key Question

What does the Bromley SEND partnership feel that they should be doing better and what timescale do they envisage implementing these changes in?



The Bromley SEND Partnership



Including babies, children and young people ages 0-25 years.

www.bromley.gov.uk/localoffer

Our Vision and Priorities

"In Bromley, we are ambitious for all children and young people to thrive, to feel healthy and happy and maintain positive physical and mental health. Where additional support is required, we aim to meet their needs locally, enabling them to live, learn, and work as independently as possible in their local community, empowered by sustainable and inclusive support."

Priority 1:

'Embed effective engagement with parents, children and young people and all partners as central to the delivery of better outcomes.'



Engagement & Communication You asked us...

What are the LA's plans to improve communication with parents?

How can we work together to streamline communication processes to address concerns promptly?

What is the formal complaint process when wishing to make a complaint against the local authority?



Engagement & CommunicationWe are...

We are seeking to improve communication with parents and carers in a range of ways including:

- Local Offer
- Quarterly <u>'You Said, We Did'</u> reports and storyboards
- SEND Matters Newsletter
- Parent workshops
- Project Me
- SEND Celebration
- Working with our Parent Engagement partners
- Engagement Matters Reference Group

Bromley Local Offer for Young Peopl





https://bromleyinfozone.online/

Priority 2:

'Children and young people receive early support through universal and targeted provision, reducing reliance on specialist provision.'



Universal and Targeted support You asked us...

- What specific resources and support systems are in place within mainstream schools to ensure my child's individual educational needs are being met effectively?
- For individuals who would like to attend a mainstream school setting, how do you support them and the schools?
- When a child is out of school through no fault of their own, how does health and education work together to support the child's mental health?



Universal and Targeted support We are...

We are seeking to provide the right support at the right time:

- Bromley has a <u>graduated approach</u> to identification, assessment and provision for children and young people with special educational needs and disabilities (SEND).
- The core purpose is to prevent possible barriers to learning, enabling all children and young people (C/YP) to access an excellent education in Bromley and to fulfil their potential.
- Close partnerships with parents, carers and the local area's agencies are a vital part of this work. This can include initiating early help assessments and referrals for support, where appropriate.
- B-hive

B-hive Bromley Therapy Hub



Engagement with parents, young people and education settings and influencing new developments



Speech, language and communication

Behaviours, emotions and healthy minds

Vision and hearing impairments

Learning, reading and education

Friends and healthy relationships



Visit

bromleytherapyhub.org.uk







Universal and Targeted support We are...

- We use the term 'ordinarily available provision' to describe what pupils can typically expect to access in mainstream schools to support their special educational needs/disabilities (SEND).
- Ordinarily available provision consists of high quality teaching, reasonable adjustments and targeted interventions.
- The <u>SEN Advisory Service</u> provide support and advice about children and young people aged 0 to 25 years for early years settings, schools and families.
- We audit SEND Information reports that schools are required to publish on their websites.

Universal and Targeted support continued We are...

- Supporting the Bromley School Mental Health & Wellbeing Leads (MHWL) Network.
- Mental Health and Wellbeing Toolkit
- Emotional Based School Avoidance (EBSA) <u>Toolkit</u> and training
- Empowering Parents Empowering Communities (EPEC) peer-led parenting programme in Bromley delivered through Bromley Y.

Priority 3:

'Increase local capacity across Education, Health and Social care for children and young people with more complex needs.'



Specialist support - You asked us...

- What are Bromley plans to ensure that all EHCPs are updated and finalised within the specified timeframe?
- How do you ensure that you have sufficient specialist placements for those children who need one?
- Are The short breaks services through the children's disability team at Bromley, available to children without an obvious profound "physical" disability?



Specialist support - We are...

- SEN Service have a dedicated team which actively works to ensure Education, Health and Care Needs assessments are completed within 20 weeks timescale. Significant improvements have been made with e.g. 6 week decision making = 100%
- SEN managers hold weekly meetings to monitor timelines and exceptions to resolve any issues across 20 week process.
- Annual Reviews a small project team is working behind the scenes to ensure EHCPs are up to date as per annual review process. We are also looking at developing guidance, systems and processes.

Specialist support We are...

- Keeping the needs for specialist placements and provision under review.
- Seeking to increase the proportion of children and young people with EHCPs supported in mainstream settings in line with statistical neighbours.
- Continuing to drive implementation of the special free school including the centre of excellence.
- Exploring opportunities to increase our Additional Resource Provision.
- Undertaking a Speech and Language Therapy review
- Reviewing Autism diagnostic pathway and support.

Specialist support continued We are...

- Our <u>short breaks statement</u> sets out how we will provide short breaks for disabled children and young people in Bromley and the eligibility criteria for accessing the service.
- It is reviewed periodically in collaboration with parents, carers, disabled children and young people.
- Through our engagement with families and young people we are exploring how we can extend the offer/ annual plan of services set out in the Short Breaks Statement within the financial resources available.

Priority 4:

'Ensure robust multi-agency decision making processes are embedded across the SEND Partnership enabling sustainable, timely integrated quality support for children and young people with more complex needs and their families.'



Multi-agency working You asked us...

- Do the local authority SEND/health/social care partnerships, know who the children with potential or identified SEND needs are, and are you working together as a single system?
- How does the SEND board link with SEL Integrated Care System (ICS), YVHSC, Bromley Parent Carer Forum, other partnership boards and scrutiny? Is this visible to the senior leadership? How are they engaged, joined up?



Multi-agency working We are...

- Robust SEND data performance reporting and monitoring
- Jointly commission a range of posts and services
- Multi-agency decision making panels
- Multi-agency Quality Assurance and Practice Improvement Framework and External Quality Assessor
- SEND Governance Board
- Scrutiny through Children Education and Families PDS Committee and One Bromley Executive.

Priority 5:

'Enable all our children and young people to transfer successfully to the next stage of their education or into employment, and to transfer to an independent adult life in their local community.'



Transitions and Preparing for Adulthood. You asked us...

- What is the Council doing to increase Employment opportunities for young people with SEND?
- How does the London Borough of Bromley support parents with SEN children whose child wishes to live independently?
- Please provide details of the social enterprise initiatives that the London Borough of Bromley have initiated for the SEN Community.





Transitions and preparing for adulthood. We are...

- Ensuring that the Annual Review process supports young people as they move into adulthood across the Preparing for Adulthood pathways.
- Supporting transition through the development of the 0-25 Social Care service.
- Developing Short Break services for young people (18-25) across the partnership to provide a seamless transition into the adulthood.
- Developing a wide range of day opportunities that are accessible, flexible and support independence for young people.
- Undertaking a review of accommodation for which will feed into the Strategic Housing Market Assessment.

Transitions and preparing for adulthood. We are...

Seeking to develop more Employment opportunities for young people with SEND including:

- Good Work Bromley is a unique partnership with the London Southeast Colleges and partners to support adults who are not currently in education, employment or training to find employment.
- Specialist and targeted provision will be available from partners, including Bromley Trust Academy, CASPA and Bromley Mencap, to support those with additional needs around autism and mental health.
- Internships Work programme seeks to increase the number of Supported Internships available in Bromley building on our existing Supported Internship programmes e.g. Princess Royal University Hospital.

Bromley Parent Carer Engagem



- Since 2014 each Local Area is required to engage with families and expected to have a Parent Carer Forum - <u>Bromley Parent Carer</u> <u>Forum</u> is our new Parent Carer Forum
- The Forum is a voluntary group of parents and carers of children and young people (0-25) with special/additional needs and disabilities (SEND) living in the London Borough of Bromley
- They provide an opportunity for parents and carers to express their views and input into the planning and delivery of SEND services.
- They signpost, support and empower families to obtain the best possible support and services for their children.
- Your Voice in Health and Social Care are commissioned by LB Bromley and SEL ICS as our strategic Parent Engagement partner.



www.bromley.gov.uk/localoffer

SEND Network Champions



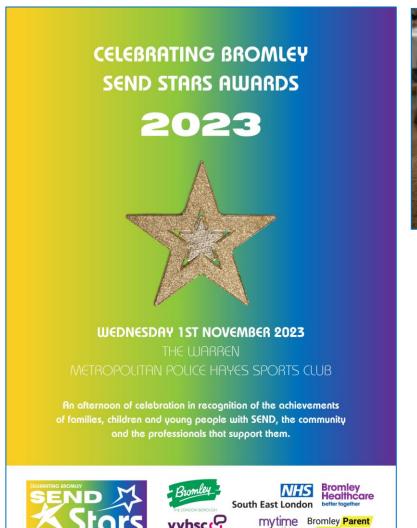
An exciting initiative bringing together people across Bromley who have a common goal of making a difference to Children and Young People with SEND

Open to any Individuals from Education, Health and Social Care, voluntary sector partners and Parent/Carers

Contact Details;

SENDMatters@bromley.gov.uk

A final question. As a department what are you most proud of and how did you achieve it and when?





A celebration in recognition of the achievements of families, children and young people with SEND, the community and the professionals that support them.

SEND Matt

SEND Matters Live

The SEND Partnership welcomes the views from parent carers. Please take the time to complete this short survey.







Thank you

