

Preparing for Adulthood Strategic Priorities 2023 to 2024



bromley.gov.uk/SENDLocalOffer

Our vision

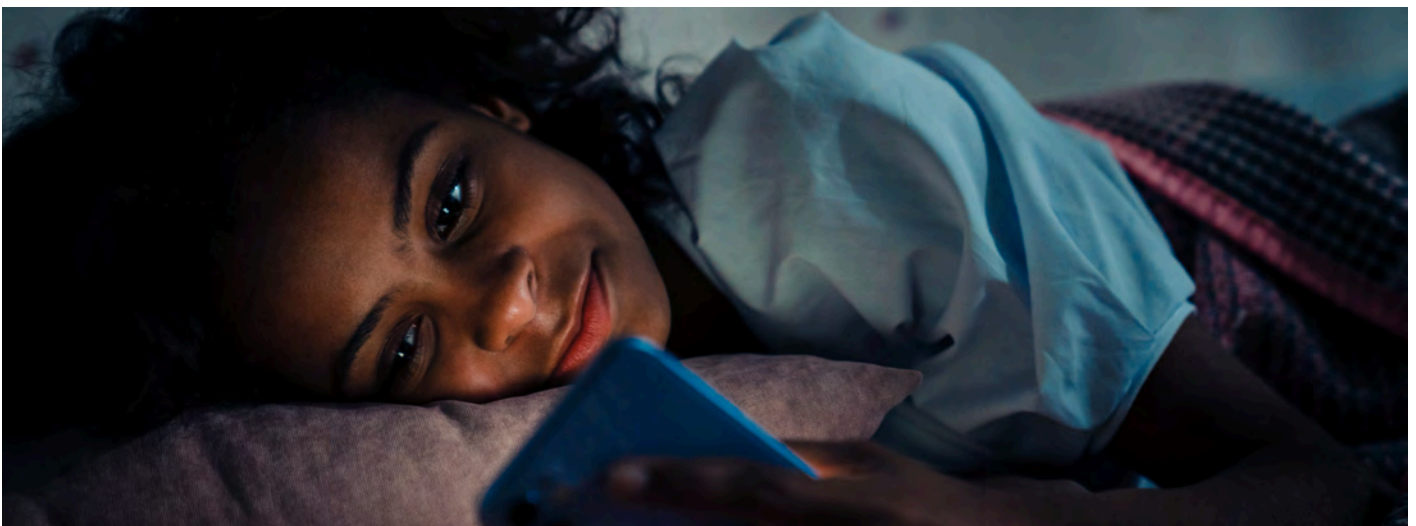
“ In Bromley, we are ambitious for all children and young people to thrive, to feel healthy and happy and maintain positive physical and mental health.

SEND Strategic Vision 2023 to 2024



SEND Strategic Priority 5:

Enable all our children and young people to transfer successfully to the next stage of their education or into employment, and to transfer to an independent adult life in their local community.



In Bromley we are ambitious for our young people with SEND, wanting them to achieve the best lives possible, allowing them to make a meaningful contribution to their community now and in the future.

Investing in their futures to ensure the best possible outcomes must be our goal and creating local opportunities for local young people will move us toward realising this vision.

As part of the process to develop our strategic priorities for Preparing for Adulthood (PFA), we asked parents/carers and children and young people for their views. Their views have influenced and shaped our PFA strategic priorities for 2023-2024.

Young people identified as having special educational needs and disabilities (SEND) share the same aspirations and dreams as their peers; young people in Bromley expressed a desire for travel, to have friendships, to learn, to gain employment, to be independent and to be able to actively participate in their communities. They also expressed their concerns regarding keeping safe and belonging.

The overarching aim of this document is to prepare children and young people to live full and active lives and to enjoy the adult futures they want. We want them to feel valued and be supported to:



Achieve the best educational outcomes possible.



Access training and employment opportunities (with support as necessary).



Live as independently as possible (with support as necessary).



Enjoy the best possible health and wellbeing.



Have friends and supportive relationships and be a visible part of their local community.



Have a voice in decisions that affects their lives.

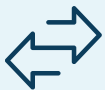
Where additional support is required, we aim to meet their needs locally, enabling young people to live, learn, and work as independently as possible in their local community, empowered by sustainable and inclusive support.

Our priorities

For children and young people who have special educational needs and disabilities (SEND), this means we need to:



Ensure that all our children and young people are valued and have an active voice in decision making that affects their lives.



Enable all our children and young people to transfer successfully to the next stage of their education or into employment.



Support all our our children and young people to have positive relationships and social networks.



Provide short breaks to our our children and young people that are fun and support the development of skills that underpin their independence.



Provide opportunities for our children and young people to get and keep a job or enjoy a more relevant regular occupation in their adult lives.



Support our children and young people to choose where they want to live and whether this is with their family, friends or on their own.



Enable all our children and young people to have a healthy lifestyle and have any health needs identified early and met



Enable all our children and young people to be safe in the community they live in

Why are we doing this?

The overarching aim is to prepare children and young people to live full and active lives beyond their education and to enjoy the adult futures they want and deserve.

Having high aspirations is crucial to successfully preparing children and young people for adulthood. We want to start discussions with them about their long-term goals early and focus upon their strengths.

From an early age, families should be supported to understand that with the right support, most children and young people with SEND can find employment, live independently, and actively participate in their communities. Health workers, social workers, early years providers, schools, and colleges play an important role in fostering these ambitions from the outset, understanding the interests, strengths, and motivations of children and young people to tailor support accordingly.

By enhancing transition processes and incorporating the voices of young people into annual reviews, we strive to ensure seamless support across the Preparing for Adulthood pathways.



Preparing for Adulthood Strategic Priorities

2023 to 2024

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