



SEND Matters Live

The Bromley SEND Partnership

Parent Carer Engagement
Monday 11th November 2024



**Bromley Parent
Carer Forum**





Welcome & Introductions

The SEND Partnership is made up of those in education, health and care who are responsible for planning, commissioning, managing, delivering and evaluating support for children and young people with SEND who live in Bromley.



Introduction: What is today about?

- Introducing Bromley Parent Carer Forum
- *You Said, We Did* - update from April event
- Measuring Impact - SEND Outcomes Framework
- SEND Area Inspection - what is it and how can parents get involved?



Bromley Parent Carer Forum



Get in touch: info@bromleypcf.co.uk

Website: www.bromleypcf.co.uk

Who are we?

What do we do?

What do we not do?

How do we do it?



@ bromley.parent.car



@ Bromley Parent Carer Forum - BPCF



@ bromleyparentcarerforum

Who are we?



Bromley Parent Carer Forum

Bromley parents and carers of children with SEND.
All SENs and disabilities and all cultures and ethnic
groups.

Part of the National Network of Parent Carer
Forums.



What do we do?

Our Vision and values centre around

The Right Support at the Right Time

Accessible Support

Building and Maintaining Trust

Listening

Empowerment



What we don't do

Take on individual cases or cases in disputes.

Accompany parents or carers to new services or schools.

Campaign - we work in partnership as a critical friend and are central to getting it right for Bromley SEND families.



How are we doing it?



We regularly attend and have a voice at:

- SEND governance board meetings
- SEND engagement matters
- SEND champions
- BAAB

The following workstream meetings.

- Preparing for adulthood
- new wrap around care scheme
- EBSA
- new secondary provision for Bromley

Hosted a coffee morning in a primary school

Presence at the Local Offer Live event on 1st Nov

We are attending:

- SCN drop ins at the children's centres.
- Early years inclusion team - parent and carer drop ins at the children's centres.

Giving parents a voice

The background features a light blue and white color scheme. It is decorated with numerous small, five-pointed stars in shades of light blue and pale yellow. In the lower portion of the image, there are faint, light blue silhouettes of several people. Some are standing with their arms raised, while one person is seated in a wheelchair. The overall aesthetic is clean, modern, and positive.

We believe that parents, carers and professionals are stronger and more resourceful when we work together. When we do this, we achieve good outcomes for all our children, young people and their families.



Bromley Parent Carer Forum



Any Questions?

info@bromleypcf.co.uk

www.bromleypcf.co.uk



@ bromley.parent.car



@ Bromley Parent
Carer Forum - BPCF



@ bromleyparentcarerforum



You Said, We Did: Key Messages April 2024

You told us:

- You welcome timely communications from EHC Co-ordinators and building relationships is important.

We have:

- Recruited additional EHC Co-ordinators and reviewed SEND caseworker allocation.
- Coproduced a Communication Charter with parent carers.
- Developed a SEND Engagement and Communication Strategy.



You Said, We Did: Key Messages April 2024

You told us:

- Parent/carers would like to have a better understanding of what can be expected of mainstream schools in supporting all children and young people with SEND.

We have:

- Developed **Descriptors of Need** – a shared vocabulary around children and young people (CYP) needs that is understood and used by families, young people, education settings, partner organisations and the Local Authority.

We are:

- We are developing an Inclusion Charter with our Education partners, children, young people and families.



You Said, We Did: Key Messages April 2024

You told us:

- Parent/carers would like to more opportunities and improved outcomes across the Preparation for Adulthood pathways.

We are:

- We are undertaking an audit to evaluate how the SEND Partnership are doing in preparing young people with SEND for their adult lives.
- Reviewing the Preparing for Adulthood information and guidance available on the Local Offer.
- Reviewing our Governance arrangements for Preparing for Adulthood.
- Introducing a Supported Internship programme withing the Council 10-12 learners per year from September 2025.
- Hosting an Employer Engagement event with local business.



You Said, We Did: Key Messages April 2024

You told us:

- Parents would like everyone to use and understand the Local Offer more, including children and young people.

We have:

- continued to have a dedicated SEND Local Offer Development Officer with a remit to maintain and continually develop the Local Offer and ensure that it is promoted across the community and with professionals in the Local Area.
- Developed Bromley SEND Local Offer social media accounts.
- We have developed the SEND Local Offer for Young People with our young people.
- Held SEND Local Offer Live event.



You Said, We Did: Key Messages April 2024

You told us:

- Parent/carers would like to better understand what speech, language and communication (SLCN) support including therapy they can expect from different settings and as their child moves through key stages.

We have:

- The Bromley partnership have developed and begun to implement a 'balanced model' of SLCN support. This means establishing a universal and targeted service offer, complementing the specialist offer.

This will ensure children receive the right care at the right time.



You Said, We Did: Key Messages April 2024

You told us:

- Some parent/carers report that waiting times for Autism diagnosis could be improved.

We have:

- Reviewed the CYP ASC Diagnosis Pathway.
- Provided additional resource through Healios to assess children on Oxleas waiting list.
- Developed a new model that includes the SEL Core Offer approach of a two-route model (patients with no developmental concerns will have a shorter assessment route through the pathway).
- Improved referral pathway with referrers having clearer information on their responsibilities— reduce delays
- Improved promotion of the early help and support that can be accessed without diagnosis.



Measuring Impact: SEND Outcomes Framework

We want to know that things are improving and that the difference we are making.

Indicators are the key sets of data which will be measured to show progress towards the strategic outcomes. These can be quantitative and qualitative.

The indicators will measure:

- How much we have done?
- How well we have done it?
- What difference it has made?

The indicators were coproduced with members of the SEND Partnership, children and young people with special educational needs and their families.



Measuring Impact: SEND Outcomes Framework

Outcome Statements

- My voice is valued, and I have influence
- I am learning and developing skills for life
- I enjoy a healthy life
- I am happy
- I am safe and supported at home, at school and in the community
- I am active and get involved
- I am prepared for my future



SEND Promise

BROMLEY'S SEND PROMISE
TO OUR CHILDREN AND YOUNG PEOPLE WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND)

SEND Matters
Special educational needs and disability provision available for years 0-25

MY VOICE IS VALUED AND I HAVE INFLUENCE
WE WILL LISTEN TO YOU, RESPECT YOU, AND INVOLVE YOU IN DECISIONS THAT AFFECT YOUR LIFE, EDUCATION, AND FUTURE.

I AM LEARNING AND DEVELOPING SKILLS FOR LIFE
WE WILL WORK TOGETHER WITH OUR EDUCATION PARTNERS TO PROVIDE A LEARNING ENVIRONMENT WHERE YOU CAN THRIVE, WITH ACCESS TO THE SUPPORT AND RESOURCES YOU NEED TO SUCCEED.

I ENJOY A HEALTHY LIFE
WE WILL WORK TOGETHER TO SUPPORT YOUR HEALTH AND WELLBEING.
WE WILL OFFER YOU THE RIGHT INFORMATION AND SUPPORT AT THE RIGHT TIME.

I AM HAPPY
WE WILL MAKE SURE THAT YOU HAVE OPPORTUNITIES TO JOIN IN LOCAL ACTIVITIES THAT YOU ENJOY AND FEEL YOU BELONG TO.

I AM ACTIVE AND GET INVOLVED
WE WILL MAKE SURE YOU FEEL SAFE AND HAVE SOMEONE TO GO TO IF YOU ARE WORRIED.

I AM SAFE AND SUPPORTED AT HOME, AT SCHOOL AND IN THE COMMUNITY

I AM PREPARED FOR MY FUTURE
WE WILL PREPARE YOU FOR ADULT LIFE INCLUDING EMPLOYMENT BY OFFERING QUALITY EDUCATION, TRAINING, AND WORK EXPERIENCES THAT ARE BASED ON YOUR INTERESTS, STRENGTHS AND HOPES FOR THE FUTURE.

Bromley **SEND Matters** South East London

We have used the Outcome statements to develop a SEND Promise for our children and young people



The SEND Area Inspection

- Ofsted and CQC work together to inspect education, health and care services for children with SEND in a local area, to make sure they are effective.
- Inspectors will evaluate how the local area partners work together to plan, evaluate and develop the SEND system.
- Inspectors will evaluate the impact of the local partnership.
- They will focus on experiences and outcomes of children and young people with SEND.
- The breadth of the inspection will cover all SEND, including SEN Support, and those children and young people in alternative provisions as well as those with EHC Plans.



How will parents and carers be involved?

Your views are really important.

There are several ways you can be involved in the inspection.

- **Surveys**

The survey will ask you about any support your child gets for their education, health and care needs and their social life, and to prepare them for the next stage of their life.

- **Tracking meetings**

Inspectors will hold tracking meetings with children and young people, their families (if appropriate) and the practitioners who work with them. Tracking meetings are an opportunity for inspectors to hear directly about children and young people's experiences and outcomes.

- **Other Inspection Activities**



Plenary: Questions, comments or reflections?





Thank you for attending the session this evening.

The SEND Partnership welcomes your feedback.
Please take the complete this short survey.

