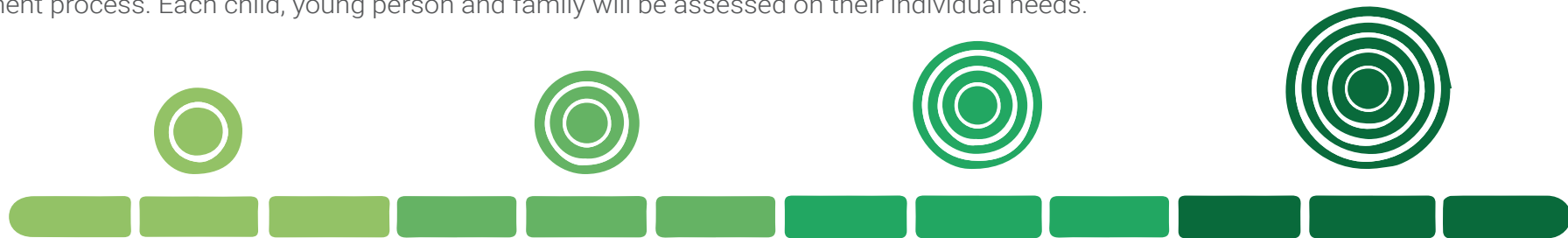


Short Breaks Disability Criteria Guide

Short breaks are for those children and young people with a severe or profound disability or complex needs. This simple chart should be used as a reference tool to indicate whether you should consider completing the short breaks online assessment. You can give more detailed information about your child's disability during the assessment process. Each child, young person and family will be assessed on their individual needs.



Disability	Mild	Moderate	Severe	Profound
Learning Disability	The child or young person has a learning disability but it does not impact on their daily life.	The child or young person has some delay in their learning, socialising and life skills (e.g. independence, safety, getting dressed, etc.) compared to a child or young person of the same age and it has a moderate impact on their daily life.	The child or young person has a severe delay in learning, socialising and life skills (e.g. independence, safety, getting dressed, etc.) compared to a child or young person of the same age and it has a severe impact on their daily life.	The child or young person is at very early developmental levels of learning, socialising and life skills (e.g. independence, safety, getting dressed, etc.) compared to a child or young person of the same age and profoundly impacts on their daily life.
Physical Disability	The child or young person has a physical disability but it does not impact on their day to day life.	The child or young person has a physical disability and may require some help with basic needs and mobility and has a moderate impact on their daily life.	The child or young person has a physical disability which significantly impacts on their mobility and/or basic needs in their daily life.	The child or young person has a physical disability which has a substantial impact on all aspects of their mobility and/or basic needs in their daily life.

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Disability	Mild	Moderate	Severe	Profound
Behaviour that challenges Including Autistic Spectrum Disorder	The child or young person does have behaviours that challenge but generally responds well to adult instruction.	Behaviour requires supervision significantly greater than that expected for children and young people of the same age. Some specialist advice or provision is required.	Challenging behaviour impacts on most aspects of functioning and the child or young person needs constant supervision during the day. Specialist provision is required.	Challenging behaviour poses a significant risk to the safety of the child or young person or others. Needs constant supervision day and night.
Health and Medical Needs	The child or young person has health and medical needs but they do not impact on their ability to participate in social or physical activities on a daily basis.	The child or young person has a significant Health or Medical need but is able to manage their own intervention or requires minimal supervision. There is a moderate impact on daily life due to their health or medical need.	The child or young person requires significant support and supervision to ensure health/medical interventions are safely addressed which has a significant impact on daily life.	The child or young person requires substantial adult support and supervision at all times to ensure their health/medical needs are met, to ensure the child’s safety and wellbeing and substantially affects their daily life.

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Disability	Mild	Moderate	Severe	Profound
Hearing or visual difficulty	The child or young person has visual/hearing impairment but this is helped by adapted equipment and does not impact on their daily life.	The child or young person has moderate/fluctuating VI/functional moderate loss due to cortical visual impairment (CVI) or other visual factors such as visual field loss or nystagmus. Could be registered Sight Impaired (Partially Sighted). Hearing loss between 41-70 dB. Their daily life is moderately affected by their visual/hearing loss.	The child or young person has severe/fluctuating VI/functional severe loss due to cortical visual impairment (CVI) or other visual factors such as visual field loss or nystagmus. Could be registered Sight Impaired. Hearing loss between 71-95 dB. Daily life is significantly affected by their visual/hearing loss.	The child or young person has profound VI/functional profound loss due to cortical visual impairment (CVI) or other visual factors such as field loss or nystagmus. Could be registered Severely Sight Impaired. Hearing loss over 95 dB. Daily life is totally affected by their visual/hearing loss.
Communication	The child or young person can communicate their needs with some adult support and it does not impact on their daily life.	The child or young person has moderate communication needs and may require some adult support to interpret, support and help the child or young person to interact with others. This has a moderate impact on daily life.	Has severe communication needs and requires substantial adult support to interpret, support and help the child or young person to interact with others. This has a significant impact on daily life.	The child or young person has profound communication needs and requires constant adult support to interpret, support and help the child or young person to interact with others. This has a constant impact on daily life.

All parents with children and young people with disabilities have a right to request a more detailed social work assessment of their child’s and family needs. **Please contact the Children’s Disability Service for more information on 020 8313 4511.**